

Semester 96-1

Instructor: L. LeMare

EDUC 464 - 4 EARLY CHILDHOOD EDUCATION

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Section: E1.00

Scheduled Final Exam: NO

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

Education 464-4 is a course for students who are interested in exploring issues and research related to the education of young children. Although this course is open to all students with 60 hours of credit, a basic knowledge of child development is desirable.

OBJECTIVES

1. To develop an understanding of the historical and philosophical underpinnings to the theory and practice of Early Childhood Education.
2. To examine current issues related to Early Childhood Education.
3. To examine current research related to Early Childhood Education.
4. To develop child observation skills and strategies.

REQUIREMENTS

Final grades will be based on the following:

- * Attendance10%
- * Weekly reading and journal entries 15%
- * In-class presentation 25%
- * Child observation assignment 50%

READINGS

1-56134-270-X Paciorek, K. and Munro, J. Dushkin Publishing Annual Editions: Early Childhood Education (94/95)

REQ REC

X

EDUCATION 464-4 EARLY CHILDHOOD EDUCATION

This course is intended as a basic theoretical introduction to the education of young children in preschool, daycare, and public school settings. Major areas of focus will include:

1. Historical and philosophical issues in ECE.
2. The psychological foundations of a variety of ECE instructional practices, from teacher-directed lessons to instructionally designed play environments.
3. Applications of selected theories relevant to instructional planning at the preschool and primary levels.

PREREQUISITE: 60 credit hours.

REQUIRED TEXTS:

Dewey, John. *Experience and Education*. Collier, 1963.

Ministry of Education, B.C. *Primary Program* Foundation Document CG 0279

- In addition, there will be a number of assigned readings from the Education 464 Study Guide.

COURSE REQUIREMENTS:

Four Assignments:

Assignment 1 & 2 - 15 marks each.

Assignment 3 - 30 marks.

Assignment 4 - 40 marks.

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